

the social work values and ethical issues in social work practice; (2) introduce general principles of law in Hong Kong and international laws and conventions in the areas of family law, protection of children and women, mental health issues, right of abode and discrimination issues, human rights, etc.; and (3) examine the relevance of existing legal provisions to upkeep social justice and the role played by social workers.

SOWK 7780 Social Work Integrative Tutorial III (1,0,1.5)
Integrative Tutorial III targets at providing students with further opportunities to integrate what they have learnt from classes and the Fieldwork I while preparing them for Fieldwork II. Prominent issues in social work practice with relevancy to multi-levels intervention, sensitivity to diversity, social work values, and skills application are explored. Self-reflection on becoming social workers is emphasized. There will be seven 3-hour sessions with prescribed themes.

SPAN 1005 Spanish I (3,3,0) (S)
The aim of this course is to introduce complete beginners to the Spanish language, working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

SPAN 1006 Spanish II (3,3,0) (S)
Prerequisite: SPAN 1005 Spanish I or equivalent
The aim of this course is to further develop students' knowledge of the Spanish language and continue working on their listening, speaking, reading and writing skills at beginner level. Through the study of culture students will better understand the peoples of the Spanish speaking world.

SPAN 1010 Spanish I (3,3,0) (S)
The aim of this course is to introduce complete beginners to the Spanish language, working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

SPAN 1020 Spanish II (3,3,0) (S)
Prerequisite: SPAN 1010 Spanish I or equivalent
The aim of this course is to further develop students' knowledge of the Spanish language and continue working on their listening, speaking, reading and writing skills at beginner level. Through the study of culture students will better understand the peoples of the Spanish speaking world.

SPAN 2005 Spanish III (3,3,0) (S)
Prerequisite: SPAN 1006 Spanish II or equivalent
This course aims to increase students' knowledge and skills in the use of Spanish (acquired on the prerequisite course) to a lower-intermediate level, and further develop their knowledge of Spanish and Latin-American culture.

SPAN 2006 Spanish IV (3,3,0) (S)
Prerequisite: SPAN 2005 Spanish III or equivalent
This course aims to bring student's Spanish language knowledge and skills to an intermediate level and enable them to continue to learn about Spanish culture through the media and class discussions.

SPAN 2010 Spanish III (3,3,0) (S)
Prerequisite: SPAN 1020 Spanish II or equivalent
This course aims to increase students' knowledge and skills in the use of Spanish (acquired on the prerequisite course) to a lower-intermediate level, and further develop their knowledge of Spanish and Latin-American culture.

SPAN 2020 Spanish IV (3,3,0) (S)
Prerequisite: SPAN 2010 Spanish III or equivalent
This course aims to bring student's Spanish language knowledge and skills to an intermediate level and enable them to continue

to learn about Spanish culture through the media and class discussions.

SPAN 3005 Spanish V (3,3,0) (S)
Prerequisite: SPAN 2006 Spanish IV or equivalent
This course aims to bring student's Spanish language knowledge and skills to an intermediate-advanced level and enable them to continue to learn about Spanish culture, the geography of the Spanish speaking world and prominent Spanish people from the present and past.

SPAN 3010 Spanish V (3,3,0) (S)
Prerequisite: SPAN 2020 Spanish IV or equivalent
This course aims to bring student's Spanish language knowledge and skills to an intermediate-advanced level and enable them to continue to learn about Spanish culture, the geography of the Spanish speaking world and prominent Spanish people from the present and past.

SRL 2110 Life-span Development (4,4,0) (E)
This course enables students to understand major theories related to the physical, motor, cognitive, and socio-emotional development of human beings. A life-span approach will be used so as to provide students with the background knowledge required for subsequent courses in the programme.

SRL 2120 Individual Differences in Physical (3,3,0) (E)
Attributes and Movement Patterns
This course provides knowledge on the etiology and characteristics of orthopedic degenerative conditions and congenital and acquired physical disabilities. Abilities, potentials and limitations pertaining to skill acquisition and movement will be discussed.

SRL 2130 Individual Differences in (3,3,0) (E)
Cognition, Learning and Skill Acquisition
This course provides knowledge on the etiology and characteristics of degenerative neurological conditions, and congenital and acquired intellectual disabilities. Abilities, potentials and limitations pertaining to learning and skill acquisition will be discussed.

SRL 2140 Scientific Principles of Human (3,3,0) (E)
Movement
Prerequisite: CS 2206 Scientific Foundations to Human Movement or equivalent

This course provides an advanced understanding of the scientific principles underlying human movement and exceptional performances. Areas such as the essential human systems involved in producing movement and physiological responses to exercise, particularly in the elderly, persons with physical disabilities, persons with intellectual disabilities, persons with degenerative neurological conditions, and persons with special health problems would be examined.

SRL 2150 Recreation Leadership (3,3,0) (E)
Prerequisite: CS 2196 Introduction to Leisure, Sport and Recreation or equivalent
This course examines current leadership theories and their applications to being leaders in sport and recreation settings. Essential qualities and skills expected of sport and recreation leaders will be discussed, explored, and applied to provision of sport and recreation to persons with special needs and to the mainstream population.

SRL 2160 Recreation Programming and (3,3,0) (E)
Programme Evaluation
Prerequisite: CS 2196 Introduction to Leisure, Sport and Recreation or equivalent
This course aims to equip students with knowledge related to the planning, implementation and evaluation of recreation